

Clarke will entertain the upper

letters to the editor

Dear Editor,

Within my first week of stirring up trouble about a parking lot, I myself have received one parking ticket and repeated warnings about parking in the "bus zone." I am now looking forward to three and a half years more of parking tickets, near accidents and, in the process of cramming my hearse into a parking space, bumpers which are banged and bumped.

Would this happen if we, Clarke, had a parking lot? Definitely not! Don't take into consideration only my problems, though I'm sure many people and cars in this community have encountered these same problems.

Have you driven by Clarke or looked out of your dorm window during a drama performance or concert? Cars are crammed on both Clarke Drive and adjoining streets. Or must Clarke rely on Senior High's parking lot for all special occasions, entailing blocks of unnecessary walking? And what would happen if both Senior and Clarke had a need for the parking lot and Clarke Drive on the same evening? This has already happened. . . Is it then more a question of whether Senior's rights come first, or merely first come, first serve?

If there isn't sufficient parking space available, what should I do? Go home, or leave my car at home and walk?

Pat "Mort" Kennedy
Forum Representative

Besides tuition, books, various and sundry fees, miscellaneous dues and items necessary for the life of a college student, between the two of us, going to Clarke College has cost us \$673.32. Of this, \$72 was consumed in parking tickets and the remaining \$601.32 for damage done to my car when violently struck while legally parked in front of Catherine Byrne Hall.

After this tragedy I felt forced to relocate my car in the parking lot behind CBH. Upon my arrival to this excellently plowed parking area I discovered that five of the 18 spaces designated for student use were being occupied by our most distinguished faculty members and the remaining 13 spaces were taken up by other cars presumably belonging to students. Upon this cheerful greeting I remembered the words of wisdom spoken to me by another distinguished faculty member: "Plenty of parking on West Locust, girls."

Discouraged by the dismal, cold, foul, weather I turned around and went home. After careful deliberation I came to a startling conclusion that **Clarke College needs a parking lot!**

Actually, this was not a new discovery stemming from this one recent incident. Since our freshman year we have realized Clarke's parking facilities are inadequate. Not only is there the obvious problem for the students, faculty and staff. The problem is compounded by the inconvenience caused to visitors on our campus. For ex-

ample, most of the parents were not exactly thrilled at the arrangements made for their parking at Senior High on Parents' Weekend. There is also a shortage of adequate parking facilities on the days immediately before and after vacations.

Many on-campus students who would like to have cars on campus because of the poor transportation into, out of and within the city of Dubuque, are prohibited from doing so because of lack of space. This results in the dangerous practice of hitchhiking to and from one's destination, as well as the added expense of traveling to and from home.

The parking problem also evidences itself when plays and other productions are presented in Terence Donaghoe Hall. The parking necessary on both sides of the street on such occasions may result in a dangerous situation.

Although there are about 160 cars registered, it must be kept in mind that cross-registered students from Loras and the University of Dubuque, INTERSECT students, visiting faculty, not to mention dates, friends and family all must compete for our limited parking.

Since land is available and we hope costs not too excessive, we feel it feasible to hope that the College could in the near future provide such a facility, if indeed there is to be a future for the College.

Diane C. Diamond, '73
Barbara Mills Larkin, '73

*The great Easter truth is not that we are to live newly
after death—that is not the great thing—but that we are
to be here and now by the power of the resurrection; not
so much that we are to live forever as that we are to,
and may, live nobly now because we are to live forever.*

Phillips Brooks

book review

adam clayton powell and the supreme court
by: kent m. weeks
dunellen publishing company, inc.
\$8.95 311 pages
reviewed by mary jo pullen

"Resolved, that said Adam Clayton Powell, Member-elect from the 18th District of the State of New York, be and the same hereby is excluded from membership in the 90th Congress. . . ." In this statement read to the House, a clear-cut issue dealing with House members' conduct was presented. In his new book, Dr. Kent M. Weeks deals exclusively with the proceedings of the Powell battle. The two main issues dealt with the opposition to Powell being seated in the House and the clarification of constitutional codes on the behavior of House members.

The battle began Mar. 1, 1967, when the House of Representatives voted to exclude Powell from membership in the House. Kent Weeks has reached into the background of the colorful Mr. Powell and presented the long list of abuses of which the man had been—not unjustly—accused. The court battle that followed was not based on these charges. It dealt with the right of a House member to be seated in a new Congress despite the crimes he has been charged with before the Congress convenes.

The parts of the Constitution that spoke of member behavior were vague. Powell was determined to have these sections thoroughly gone over to determine if the House had acted in an illegal manner when it excluded him from the "august body" instead of imposing fines, censure and the loss of seniority that had been recommended by the Select Committee. The case was finally handed to the Supreme Court and in June of 1969 it reversed the lower court decision. The Supreme Court ruled that "the House did not have the authority to exclude from membership a duly elected representative who met the constitutional qualifications of age, inhabitancy and citizenship."

Dr. Weeks has explored the proceedings both in the House and in the courts and the testimonies and various speeches for and against Powell are fairly presented. The decision was a landmark in constitutional interpretation.

Dr. Weeks is the Dean of the College of Liberal Arts of the University of Dubuque. He holds a law degree from Duke University and a Ph.D. in political science from Case Western Reserve University. He is a former member of the department of political science from Case Western Reserve University and the College of Wooster. Dr. Weeks is the author of *American Constitutional Development*.

The purpose of this ex-editor's note is to clarify two points of the comprehensive editorial of the Mar. 3 Courier issue. First, I mistakenly identified a summa cum laude graduate who flunked her U.R.E. a few years ago from the Chemistry department when, in fact, she was a Biology major. Yet the point I wished this example to make was misinterpreted by several people to be a discredit to the department.

To clarify the case and point: In the History department this year everyone passed their U.R.E. and in the Psychology department almost everyone did not pass. This does not mean that History majors are brighter or better students. It does mean a standardized test covered the material history majors learned at Clarke but the psych covered divisions of psychology not even offered at Clarke. The editorial questioned the methods used for comprehensives, not the reputation of the department. The latter is a completely different subject and was not in any way applicable to my editorial.

darlene gigher

move over, george wallace:

our very own busing controversy

by: erin martin

"Hennessey? Yes, please."
"Keane? Yeah."

This is the call of friendly Bob, driver for the Intercampus bus between Clarke, Loras and the University of Dubuque.

In our world of daily rushing to keep schedules, punctuality is applauded; tardiness is admonished; but, over-anxiousness is aggravating! "Hell hath no fury like a woman's scorn," could have been coined by William Congreve after he had encountered a Clarke at 12 noon who had just missed the scheduled 12:05 p.m. bus; or, another young woman at 3:22 p.m. after she had missed the 3:27 p.m. bus.

It is rather ironic, isn't it? After all these years of history, and "scholars" (including myself!) thought that time was only counted backwards in the years before Christ (B.C.).

Maybe there is a plausible explanation for the differentiation in time—watches have been known to lose and gain minutes. But, could there be another, more vital reason? Can the core of the problem be more than the simple miscalculation of time?

I believe it must be rooted deeper than this—rooted in the safety of everyone that rides the mini-bus. Seating capacity on the bus is approximately 13. Many times during the day, the bus is filled to almost double its capacity. No city vehicle of transporta-

tion is allowed to exceed its limit by such exorbitant proportions. Could Bob feel the safety of his passengers requires him to start a few minutes early when he sees that this capacity has been more than amply met? I think it is safe to assume that this could be a possibility.

Now that the problem has been acknowledged, there seems to be need of a solution: a larger bus. If the colleges involved were to purchase a larger bus, the danger of overcrowding could be decreased, eliminating the problem that possibly stemmed from it—unpredictable scheduling. Serious consideration of this problem and solution is needed by all the involved administration.

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modern adaptation enlivens 'electra'

by karen smith

Are jeans and a workshirt proper attire for a young Grecian woman of noble birth? It would seem not, but the dressing of Sophocles' characters in contemporary costume was only the first of many departures from tradition in the Drama Department's production of *Electra*.

In addition to costuming, another unusual technical aspect of the production was the set on which the play was performed, a series of undisguised levels and platforms jutting into the audience. The bareness of this set, coupled with effective use of color in costuming, emphasized differences in character. Especially striking was the contrast between Electra and Clytemnestra, her "mother most unmotherly." Clytemnestra's harsh, evil beauty defined her character even before she spoke, and the moment of breathless apprehension at her first appearance on stage was one which no audience could soon forget.

The stark lighting effect, while serving the functional role of completely illuminating the stage, also set the mood for the effects complemented the action onstage, ranging from eerie and ominous tones to a swelling into a violent resonance.

These stage techniques were effective in that they emphasized the primacy of the actor in the play. The great success of the production was achieved by the actors' creative interpretation of Sophocles' ma-

jestic dialogue.

Kris Kuebler, in the long and exhausting role of Electra, convincingly portrayed situations ranging in emotional intensity from a grief beyond endurance to moments of quiet tenderness to rasping quarrels and cries of vengeance. Through her excellent portrayal, audiences saw Electra as a truly noble woman, nearly enslaved because of her sense of duty to her father.

As Clytemnestra, the tyrant and mistress of the family, Candy Corr was superb. She handled the role of the coldly reptilian mother well, creating a completely believable and despicable character.

Another excellent performance was given by Michael Udelhoven in the role of Orestes. He truly mastered his part and the sensitive portrayal of emotion which it required.

Supporting roles were handled with skill in unfolding the plot and revealing facets of the main characters' personalities.

Members of the chorus also put forth very fine performances, urging Electra to action one moment and cautioning her the next. The fact that they were presented more as individuals than is customary in the Greek drama was another interesting variation in the production.

Altogether, *Electra* was a great success. The show provided audiences with the experience of viewing a performance which was truly an achievement in imaginative directing and distinguished acting.

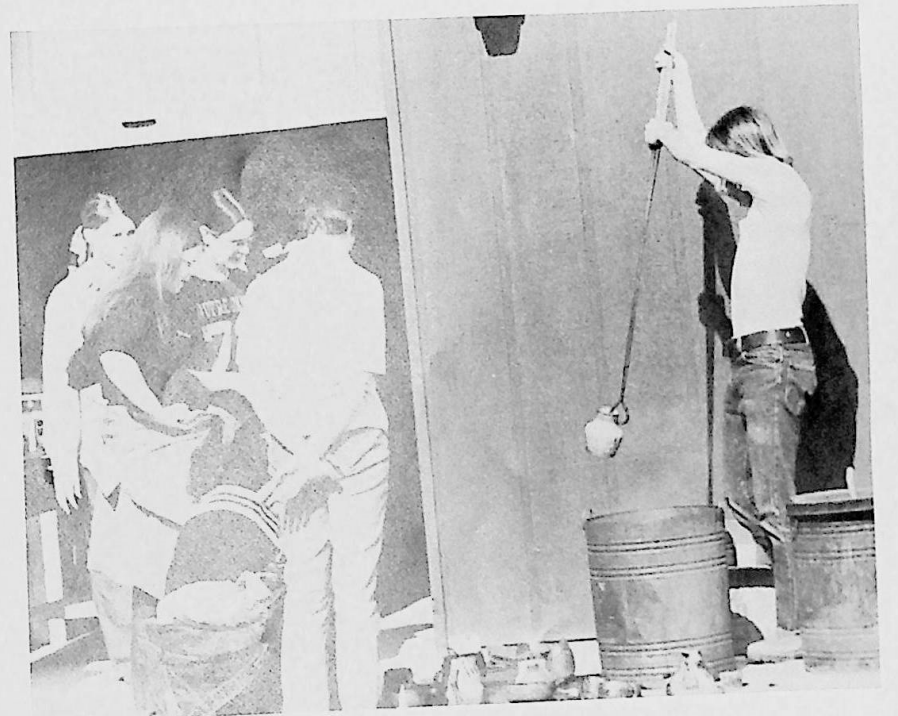
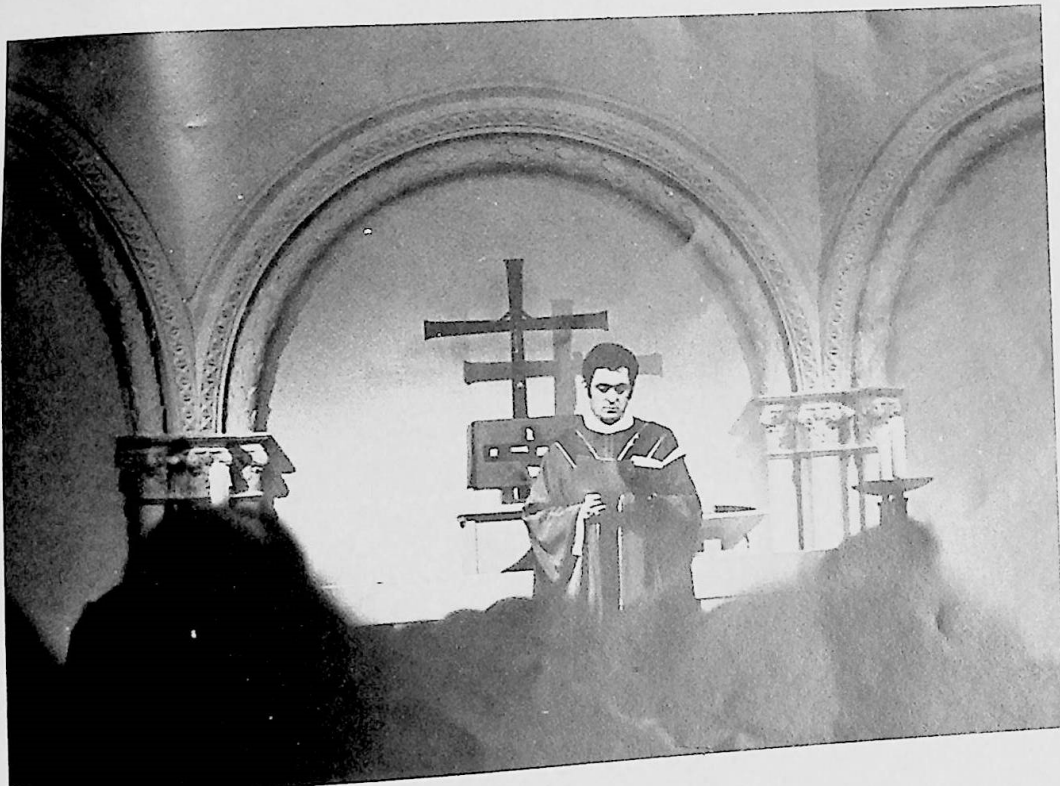
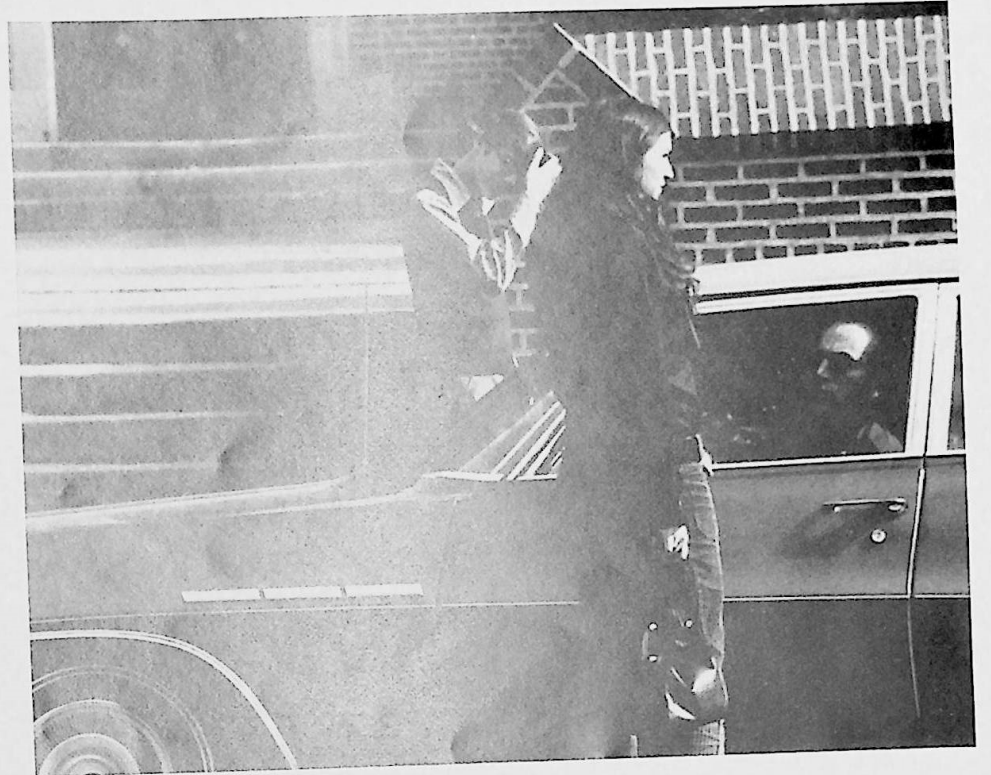


retrospect: portraits of parents' weekend



Mar. 11-12 was Parents' Weekend at Clarke: a time of meetings, parties, good dinners and open house. Consequently, rooms were cleaned for the first time since Christmas, and Clarke's women became "daughters," donning dusty dresses from musty closets.

Photographer Erin Martin has captured in these pictures the emotions, interests and confusion of the successful weekend.



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Library to Increase Stacks & Literature

Sr. Harrietta, Clarke librarian, has announced that during the month of April a new type of book stacks will be installed in the ground floor of the library. The installation of the book stacks will allow for an additional 40,000 volumes. It will also relieve the present overcrowding of the book collection.

The ground floor of the library will not be usable while the new book stacks are being installed. However any books needed from

the ground floor will still be available to students. Some of the tables in the reference room on the main floor of the library will be used for storing books. This will lessen study area in the reference room.

The library staff asks for student cooperation during the period of installation, as a certain amount of disorder will be inevitable. Sr. Harrietta commented "that the end result will be much better than our present condition."

Class of '71 Statistics Encouraging

Graduation for the Class of '72 is less than two months away, while the Class of '71 is preparing to observe the first anniversary of their graduation from college.

A recent survey taken from the Clarke College Class of 1971 reveals the following information: The majority of last year's graduates, 44 percent, have entered the teaching profession, 24 percent are

currently employed in miscellaneous positions such as artists, social workers, Peace Corps, clerical and secretarial work, etc., 14 percent are presently continuing their education on the graduate level and 7 percent of the class are married, with no record of jobs. No record of employment or marital status was available for the remaining 11 percent of the class.

Jewish Leap Year Adds Thirty Days

Anthropologists believe that the ancient Hebrews, like the American Indians, originally had a calendar based on recurrent phases of the moon. They would say that something had occurred a certain number of moons ago. When the Hebrews settled down in the Holy Land and became farmers, they realized how important the sun's position as it would appear against the background of the stars was in keeping track of the seasons, and they adapted their older calendar to these new ideas.

The program for March at the Clarke College Planetarium deals with the Hebrew calendar. Visitors will be shown what astronomers mean when they say that the sun seems to drift against the background of the stars and they will learn how the ancient Hebrews were able to tell which stars were in front of the sun at different times during the year.

The modern Jewish calendar makes adjustments for leap years in a different way from that adopted for the civil calendar. Instead of adding an extra day from time to time, the Jewish calendar adds an entire month. Planetarium visitors will be shown how the ancient religious leaders of the Jews decided when the extra month was needed.

The public is cordially invited to the Planetarium programs, which will be presented each Sunday in March at 1:30 p.m. Program chairmen who would like to arrange for special Planetarium programs can do so by phoning the director of the Planetarium, Sr. Briant, ext. 366.

Newly-elected C.S.A. President, Tessie Matusek, is pictured coming out of the voting booth, after casting her ballot on election day, Mar. 10. Other officers elected were Diane Diamond, Vice-President; Maureen O'Hara, Treasurer; and Mary Ann Kelleher, Secretary.



Classic Film Series: N.E.T. - 7:30 p.m.

March 24	"Potemkin" (U.S.S.R.)	Sergei Eisenstein
March 31	"Barrier" (Poland)	Jerzy Skolimowski
April 7	Classic Short Subjects I	Dr. Robert Weine
April 14	"The Cabinet of Dr. Caligari" (Germany)	
April 21	"Orpheus" (France)	Jean Cocteau
April 28	"Knife in the Water" (Poland)	Roman Polanski
May 5	"The Overcoat" (U.S.S.R.)	Alexi Batalov
May 12	"Our Daily Bread" (U.S.A.)	King Vidor
May 19	"Yojimbo" (Japan)	Akira Kurosawa
May 26	"The Last Laugh" (Germany)	F.W. Murnau

TCCE Improvement Emphasizes Attitude

By Sally Spahn

Long-range tri-college planning was the topic of discussion at the Mar. 16 Forum meeting. Dr. Herbert Kells, Associate Secretary for the Commission for Higher Education of the Middle States Association, addressed Forum members and a group of interested faculty and students, answering questions posed by the audience.

Dr. Kells has been hired by the Tri-College Executive Board in the first stage of a two-step program for improving relations among the three Dubuque colleges. He and three or four associates will visit Clarke, Loras and the University of Dubuque several times in the next two months for consultation and will then submit a report of their findings, along with a plan for long-range improvements. The implementation of these proposals, if they are accepted, would begin next September and would be carried out by the Tri-College Executive Board as the second stage of the program.

The primary role of Dr. Kells is in organizational relationships, for "rational, positive, effective... procedures to improve programs here through joint action." These relationships, made after consultations with employees of the three colleges, will deal with cost, interdependence and academic prerogatives.

Beginning Essentials

Regarding the possibility of improved future cooperation, Dr. Kells sees two moves as essential. First, a framework must be established with organizational agreements and strong leadership. A set of loose agreements, something less than a constitution, should follow which would allow for freedom and leadership. Then, secondly, a feeling of confidence through interaction should be developed. Dr. Kells believes that seeing things work well will bring this about and will justify strong leadership, especially when people can see their potential and the possible benefits, either personally or institutionally, which can be derived from them.

Tri-College "Atmosphere"

Perhaps basic to this whole system is the attitude of individuals and the need for improvement in this area. The current atmosphere among the tri-colleges is poor and, according to Dr. Kells, concern is necessary, for now there is "enough lack of understanding and trust to make the situation difficult." It would be his job to provide advice and ideas for what CAN be done, with this purely an information-providing, non-authoritative position.

The basic problem regarding attitudes lies in the fact that many individuals in a cooperative effort are in favor of what is immediately good for their parent institution and are hesitant on things that may be of benefit only in the future.

A "Federated University?"

Feasibility for such cooperation was exemplified by Dr. Kells when he spoke of the idea of a "federated" university. Though he feels that the Dubuque colleges are "not likely to become one university," basically because of the religious differences of the institutions, there is the possibility of their becoming university-like. By citing two already-existing systems, Dr. Kells explained his reasons for such a possibility. The University of Toronto is a structure of five colleges wanting to stay relatively independent but willing to sacrifice some things under a central authority for their personal betterment. Claremont in California, on the other hand, is a group of six colleges divided according to areas, with one college handling the sciences, another the humanities and the remaining four, liberal arts colleges. Under this plan, the prerogatives are limited under a central services unit and each institution is, to a great extent, autonomous.

One drawback of this second type of system, however, is the matter of duplication. Dr. Kells believes that with a situation such as Dubuque's, there could be a quality control by limiting the duplication of faculty on the three campuses. Though theoretically there has to be some duplication because of differences in teaching methods, excellence could be better obtained through joint employment and group use of funds. This latter function would require a somewhat standard monetary scale which wouldn't deter any one institution. Other capabilities of such an individual might also be found and could be employed.

All of this is a personal decision of the colleges. Though they might cooperate through this type of strength to improve through one another, each college might also wish to retain a distinctiveness. Even in this area, however, some of the institutional individuality which could be obtained through programs such as international studies or a three-year bachelor of science degree may be better handled through cooperation with the college's sister institutions.

Dr. Kells stressed the fact that he will be providing only "a model and some specific recommendations in administrative areas." After it is on paper, it will be up to the

staffs of the three colleges to see it through. Though no tri-college faculty meeting has been planned, which might indicate the possibility of a lack of the very communication the program is trying to establish, the cooperation must be begun at the grassroots level.

This means that the beginning should come from the individual departments. By first establishing the policies, it is hoped that people will be freer to effect changes without fear of reprisals, through whatever means best suits the situation. This could come from a revised budget, or a sensitivity session which could sprout the growth of communication, or senior leadership with the positioned faculty members and administration really leading.

Whatever the suggestions and the proposed method of employment, these can follow only after a study of the communication channels within each of the three colleges to establish a common channel.

And as Dr. Kells says, "a healthy level of competitiveness is important," without any sense of over-competing, which will require the changes to come slowly. Most important, long-range tri-college planning "must," in the words of Dr. Kells, "be a natural evolution."